

Assessment 2– Hiring Solution (Weighting - 40%)

Criteria	7 (High Distinction)	6 (Distinction)	5 (Credit)	4 (Pass)	3, 2, 1 (Fail)
AOL Goal: 1.1 Demonstrate and apply integrated discipline knowledge across the broad field of business with depth in one or more core business disciplines.					
Knowledge of a chosen selection technique. 15 marks	Content displays a comprehensive and in-depth knowledge of relevant theory; application of relevant theory contributes well to explaining the goals of the chosen selection technique	Content displays a comprehensive and most in-depth knowledge of relevant theory; application of relevant theory contributes to explaining the goals of the chosen selection technique	Content displays some knowledge of relevant theory; application of relevant theory makes some contribution to explaining the goals of the chosen selection technique with minor errors or flaws	Content displays a basic knowledge of relevant theory; application of relevant theory attempts to contribute to explaining the goals of the chosen selection technique, but there are flaws, errors or omissions	Content displays little or no knowledge of relevant theory; there is little or no application of relevant theory to contribute to explaining the goals of the chosen selection technique
AOL Goal: 2.1 Investigate real-world business issues and situations through the effective analysis, evaluation and synthesis of theory and practice.					
Application of critical thinking and analysis to justify the use of the selection technique 15 marks	The argument for using the selection technique is fully justified and shows good judgement; it is appropriate for the organisation and the job	The argument for using the selection technique is justified and shows good judgement; it is most appropriate to the organisation and the job	The argument for using the selection technique is mostly justified, and there is some evidence of good judgement; there are some links to the organisation and the job	The argument for using the selection technique shows a basic attempt at justification and good judgement; links to the organisation and the job are apparent, but there may be some limitations	There is little or no justification for the use of the selection technique and/or a lack of judgement and consideration of the organisation.
AOL Goal: 3.1 Use information literacy skills, and communicate effectively and professionally in written forms using media appropriate for diverse purposes and contexts.					
Presentation of content 10 Marks	Professionally presented with substantial attention to detail. Well-structured, clearly articulated argument that flows well, using a highly polished, professional	Carefully and logically organised. Well-structured, clearly communicates arguments, although there are some minor	Shows organisation and coherence. Report is clearly structured, although at times there are some problems with the argument flow. There are some errors	Attempt to organise paper. Adequate writing style but a little difficult to read and understand the arguments put forward. Lack of	Lacks coherence and organisation. Poor writing style that does not meet acceptable academic standards. Significant errors in spelling, punctuation,

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	writing style. The report is free of spelling, punctuation and grammatical errors. Accurate referencing throughout	problems with the argument flow. Well-written, easy to read report. The report is free of spelling, punctuation and grammatical errors. Accurate referencing, only minor errors	and inconsistencies in writing style. The report is generally free of spelling, punctuation and grammatical errors. Accurate referencing with a few errors	attention to spelling, punctuation, grammar and references so that the paper lacks authority and credibility	grammar and formatting. Many errors in referencing
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