

Essay # 3 – Synthesis Writing (Sources used: 3 readings and 1 researched academic article) 180 points

Ta-Nehisi Coates, in his essay, examines some of the problems that particular populations confront in relation to education, whether African Americans or Asian Americans. Using Ta-Nehisi Coates', "From Between the World and Me", Yo-Yo Ma's, "Necessary Edges: Arts, Empathy, and Education," Wesley Yang's "Paper Tigers" and Michael Pollan's, "The Animals: Practicing Complexity", **and one additional academic article that you will research**, write a (4-5 pages/1400-1800 words) essay in which you determine what responsibility, if any, educational institutions have to student populations.

Also consider: Do educational institutions have a responsibility to keep students safe? To offer them intellectual challenges or a certain kind of environment? How much of education is the responsibility of the schools, and how much is the responsibility of students?

Your writing should focus on synthesizing multiple readings that discuss the main question: What should be the goal of an education? A synthesis essay usually takes a unique viewpoint about a central idea, theme, or topic, and backs it up with a combination of multiple sources.

Technical & Writing Process Requirements:

1. Your paper must be in third-person, Times New Roman, 11-12pt font and should use MLA format for in-text citations. You should incorporate the writing process by starting with a close re-reading of Ta-Nehisi Coates', "From Between the World and Me", Yo-Yo Ma's, "Necessary Edges: Arts, Empathy, and Education" Wesley Yang's "Paper Tigers" and Michael Pollan's, "The Animals: Practicing Complexity", and one additional academic article that you will research, and **annotate** passages and ideas that you find important in all of these readings.
2. After annotating, you should begin prewriting important ideas in a simple **cluster sheet** that includes a "working thesis."
3. Now you are ready to organize an **outline** that includes:
 - a. An introductory paragraph followed by a thesis sentence.
 - b. Complete topic (main idea) sentences followed by support sentences.
 - c. Concluding paragraph.
4. **Once you have your annotations, clustering sheet and outline completed and signed-off by the instructor, you are ready to begin writing a rough draft of your essay.**

Peer review information:

1. Make sure that you have a fully completed rough draft ready for peer review. Submitting a partially completed essay for peer review will result in earning only partial credit for peer review.

2. Do not wait until the last minute to write and/or print your rough draft. Peer review begins at the very beginning of class and, if you are late for any reason and the class has already begun peer review, you will not be allowed to participate.