Description

Assignment 1: Development of Your Teaching-Learning Philosophy (35%) Suggested Due Date - Week 4 Your personal assessment of your philosophy of teaching and learning should be unique to you. This assignment will give you a good base for enhanced learning through the remainder of this course and will provide you the opportunity to achieve the course learning outcome: describe the complexities and realities of health teaching from a personal and theoretical perspective. Supporting information and assessment of your philosophy of teaching and learning is addressed in Units 1 – 3. Assignments must be submitted via the appropriate dropbox on the course home page. Evaluation Criteria for Assignment 1 Articulate clear statements of your personal learning style and your professional teaching philosophy. (3 marks) Link at least one of the theoretical underpinning (e.g. Behaviorism, Cognitivism, Social Constructivism) to support your teaching-learning philosophy. (10 marks) Provide one clear and detailed example to demonstrate how your values and beliefs related to both teaching and learning affect your role as a health care professional. (5 marks) Provide evidence of application of course concepts from Units 1, 2, and 3 and references from external sources as needed to support your teaching-learning philosophy. (7 marks) Accurate APA format including: Title page, headings and subheadings (1 mark) References in the body of the paper (2 marks) Reference citations in the references list (2 marks) Accurate scholarly format including: 3-4 pages in length, excluding title page and References list (1 mark) Introduction (1 mark) Scholarly language and professional tone (1 mark) Grammar, spelling, and punctuation (1 mark) Conclusion (1 mark) Total possible marks 35