**Assignment 1: Articles Analyses Instructions**

**and**

**Grading Scale**

**(Worth 25% of Final Grade)**

## Select and critically analyze two scholarly articles *on the same or similar topic related to clinical work with military affiliated families.* For example, two articles on the issues related to impact on family of deployment, transition, reintegration/readjustment, spouse employment, caregiving, military child education, etc.... Write a four (4) to six (6) page paper (not including the title or reference pages) of your analysis. The articles should be from scholarly sources such as peer-reviewed journals, not articles from newspapers or popular magazines or media outlets. The paper should be double-spaced with 12-point Times New Roman font.

**Content Requirements**

1. Select two scholarly articles. The articles should be on the same or a very similar topic and from peer reviewed academic journals. (5 pts)
2. Summarize the key concepts: Explain the 2-3 key points the author(s) share about working with military affiliated families. (10 pts)
3. Integrate the analysis by highlighting similarities and differences between the research findings and/or concepts discussed in each article. (10 pts) (Are there similarities or differences in the statistics/facts used?)
4. Evaluate the strengths and weaknesses of the research/scholarship (i.e. research methods used, type of sampling methods used (was the sample size diverse? Did they use a specific group or only used individuals in a certain location?) Is the same size generalizable? Why? Why not?, unbiased analysis/objective presentation of information…). (10 pts)
5. Explain the importance of the articles to clinical practice with military affiliated families. Explain why the articles are or are not useful to the field of clinical practice with military affiliated families. (10 pts)
6. Discuss how the articles fit into a bigger context (or not) of clinical practice with military affiliated families. For example, if the information was used on a large scale what impact might this have on military family policy or budgeting? (10 pts) (If the information in these articles were applied to the military currently how could they change policies or protocol for deployment?)
7. Discuss how the information in the articles can be applied to race, gender, sexual orientation, religion, and/or other diversity issues in the context of clinical practice with military affiliated families. (10 pts)
8. Discuss your view of the most interesting aspect of the articles. What aspect of the articles did you personally find the most interesting or useful for your work with military affiliated families? (5 pts) (This can be in first person form)

**Grading Rubric**

**Grading Scale (70% = 70 points)**

**Outstanding.** Exceeded the requirements of the assignment. Argument/Main Points were clear and interesting and demonstrated a robust understanding of the course materials. Evidence supported the argument and was varied, specific, and unambiguous. Ideas presented in a logical and coherent fashion with no effort required by the reader. Showed significant personal insights and awareness and related those to future social work practice.

**Excellent.** Met the requirements of the assignment. Argument/Main Points were clear. Evidence supported the claims. Ideas were easy to follow with little effort required by the reader. Showed some personal insights and awareness.

**Satisfactory.** Met most but not all of the requirements. The central argument/points were present but not clear. Some evidence failed to support the argument/main points. Ideas were difficult to follow or were not logical. Showed little personal insights or awareness.

**Poor.** Met none of the requirements. Central arguments/points were not present. Evidence does not support the argument/main points. Ideas are very difficult to follow and illogical. No personal insights offered.

**Writing Requirements**

1. Written to graduate level standards of writing, including a very brief introduction and conclusion.
2. Writing is clear and mechanically sound.
3. Grammar, structure, spelling and punctuation are correct.

1. Sentences are well-structured, complete, clear and concise.

**Grading Scale (20% = 20 points)**

**Outstanding.** Sentences are concise, and the meanings are completely unambiguous. Vocabulary is precise and accurate. The paper does not contain colloquialisms, idioms, or undefined jargon. The paper is relatively free of spelling, grammar, or punctuation errors.

**Excellent.** Sentences are easy to follow, and their meanings are largely unambiguous. The paper contains few colloquialisms, idioms, or undefined jargon. There are few spelling, grammar, or punctuation errors.

**Satisfactory to Poor**. Sentences are difficult to follow and their meanings are sometimes difficult to understand. There are numerous spelling, grammar, or punctuation errors.

**Administration Requirements (10% = 10 points)**

1. Completed on time. Please proof read your paper before submitting.

1. Paper is within the required page range and conforms to other format instructions. Times New Roman 12 point font, double spacing, and correct headings are used.
2. Upload a copy of the articles with your written submission.
3. Citations are in accordance with APA requirements. Please do not over rely on quotes, paraphrase instead.
4. Adhered to additional turn instructions.

Points will be deducted for failing to meet these requirements.

\_\_\_\_ of 70 points Content

\_\_\_\_ of 20 points Writing

\_\_\_\_ of 10 points Administration

\_\_\_\_ of 100 points Final Grade

**Due: Unit 4**

Submit the paper in the Assessment are for Assignment #1. **Late submissions without prior permission from the instructor will have 5 points deducted for each day late**. Extensions are only granted under extreme circumstances and are at the instructor’s discretion.