**Week 5 iCARE Paper Grading Rubric**

| Week 5 iCARE Paper Grading Rubric |
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| **Criteria** | **Ratings** | **Pts** |
| This criterion is linked to a Learning OutcomeIntroductionThe type of work setting and interprofessional team features are described (improvement or type of team). |

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| **25.0 pts****Introduction thoroughly describes the work setting and features of the interprofessional team.** | **22.0 pts****Introduction describes the work setting and features of the interprofessional team.** | **20.0 pts****One element from the first column is missing or lacks detail.** | **10.0 pts****Two elements from the first column are missing and lack detail.** | **0.0 pts****The introduction is missing.** |

 | 25.0 pts |
| This criterion is linked to a Learning OutcomeCompassionNursing action related to compassion is described in support of the interprofessional team, the culture of the unit, and patient outcomes. |

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| **25.0 pts****The nursing action related to compassion was clearly identified and support of the interprofessional team, the culture of the unit, and patient outcomes were thoroughly explained.** | **22.0 pts****The nursing action related to compassion was identified and satisfactorily supported the interprofessional team, the culture of the unit, and patient outcomes.** | **20.0 pts****The nursing action related to compassion was identified and one of the elements of support from the first column were missing or lacked detail.** | **10.0 pts****The nursing action related to compassion lacked more than two elements of support or lacked detail.** | **0.0 pts****No Marks** |

 | 25.0 pts |
| This criterion is linked to a Learning OutcomeAdvocacyNursing action related to advocacy is described in support of the interprofessional team, the culture of the unit, and patient outcomes. |

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| **25.0 pts****The nursing action related to advocacy was identified and support of the interprofessional team, the culture of the unit, and patient outcomes were thoroughly explained.** | **22.0 pts****The nursing action related to advocacy was identified and satisfactorily supported the interprofessional team, the culture of the unit, and patient outcomes.** | **20.0 pts****The nursing related to advocacy was identified and one of the elements of support from the first column were missing or lacked detail.** | **10.0 pts****The nursing action related to advocacy lacked more than two elements of support or lacked detail.** | **0.0 pts****The nursing action and support elements were missing.** |

 | 25.0 pts |
| This criterion is linked to a Learning OutcomeResilienceNursing action related to resilience is described in support of the interprofessional team, the culture of the unit, and patient outcomes. |

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| **25.0 pts****The nursing action related to resilience was identified and support of the interprofessional team, the culture of the unit, and patient outcomes were thoroughly explained.** | **22.0 pts****The nursing action related to resilience was identified and satisfactorily supported the interprofessional team, the culture of the unit, and patient outcomes.** | **20.0 pts****The nursing action related to resilience was identified and one of the elements of support from the first column were missing or lacked detail.** | **10.0 pts****The nursing action related to resiliency lacked more than two elements of support or lacked detail.** | **0.0 pts****The nursing action and support elements were missing.** |

 | 25.0 pts |
| This criterion is linked to a Learning OutcomeEvidence-Based PracticeNursing action related to EBP is described in support of the interprofessional team, the culture of the unit, and patient outcomes. |

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| **25.0 pts****The nursing action related to EBP was identified and support of the interprofessional team, the culture of the unit, and patient outcomes were thoroughly explained.** | **22.0 pts****The nursing action related to EBP was identified and satisfactorily supported the interprofessional team, the culture of the unit, and patient outcomes.** | **20.0 pts****The nursing action related to EBP was identified and one of the elements of support from the first column were missing or lacked detail.** | **10.0 pts****The nursing action related to EBP was not sufficiently identified or one of the elements of support from the first column were missing or lacked detail.** | **0.0 pts****The nursing action and support elements were missing.** |

 | 25.0 pts |
| This criterion is linked to a Learning OutcomeSummaryExplain how nursing actions of the iCARE components can support interprofessional teams and patient outcomes. Address how you can influence support for interprofessional teams on your unit or area of practice. |

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| **35.0 pts****Key points regarding nursing actions and support for interprofessional teams and patient outcomes; and, nursing supportive influence are thoroughly described.** | **31.0 pts****Most key points regarding nursing actions and support for interprofessional teams and patient outcomes; and, nursing supportive influence are described.** | **28.0 pts****Some key points regarding nursing actions and support for interprofessional teams and patient outcomes; and, nursing supportive influence are described** | **13.0 pts****Summary lacks details of key points.** | **0.0 pts****Summary is missing.** |

 | 35.0 pts |
| This criterion is linked to a Learning OutcomeMechanics and OrganizationThe discussion is well organized and logical. The structure is clear and compelling to the reader. Paragraphs are linked together logically, and main ideas stand out |

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| **20.0 pts****Excellent mechanics and organization with minimal errors of the following: Well organized and logical, correct grammar, punctuation, and spelling, professional wording is used, uses complete sentences, paragraphs are linked together logically, and main ideas expressed clearly.** | **18.0 pts****Good mechanics and organization considering the elements listed in the column A. Few errors noted.** | **16.0 pts****Fair mechanics and organization considering the elements listed in the column A. Some errors noted.** | **8.0 pts****Poor mechanics and organization considering the elements listed in the column A. Many errors noted.** | **0.0 pts****Very poor mechanics and organization considering the elements listed in the column A such that it is difficult to follow or understand.** |

 | 20.0 pts |
| This criterion is linked to a Learning OutcomeAPAAPA format is used throughout. |

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| **20.0 pts****Excellent APA formatting with minimal errors of the following: All sources cited in the text -all references listed on the reference page using basics of APA format -title page in general APA format -headings present and follow APA format -12-point font, double spaced, 1 inch margins, paragraphs indented -used only one short quote and body of the paper is approximately 3 pages** | **18.0 pts****Good formatting considering the elements listed in column A.** | **16.0 pts****Fair formatting considering the elements listed in column A. Some APA errors noted.** | **8.0 pts****Poor formatting considering the elements listed in column A. Many APA errors noted.** | **0.0 pts****Very poor formatting such that paper is difficult to read. Numerous APA errors noted.** |

 | 20.0 pts |
| This criterion is linked to a Learning OutcomeUse of CINAHL article as Required Source from CCN Library |

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| **0.0 pts****0 points deducted**Used CINAHL article from CCN Library | **0.0 pts****20 points (10%) deducted**Required article source of CINAHL not used resulting in point deduction |

 | 0.0 pts |
| This criterion is linked to a Learning OutcomeLate Deduction |

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| **0.0 pts****0 points deducted**Submitted on time | **0.0 pts****Not submitted on time - Points deducted**1 day late = 10 deduction; 2 days late = 20 deduction; 3 days late = 30 deduction; 4 days late = 40 deduction; 5 days late = 50 deduction; 6 days late = 60 deduction; 7 days late = 70 deduction; Score of 0 if more than 7 days late |

 | 0.0 pts |
| Total Points: 200.0 |