Use only this Reference book by (**James Paul Gee**) to write **4000** words regarding to the instructions that I mentioned below, when you have Quotations from this reference 2014 use **incite reference** according to **APA6 format.**

I uploaded my minor thesis that I’ve done when I was doing my master degree, now I’m doing my PhD.

Gee, J. (2014). An Introduction to Discourse Analysis. London: Routledge, <https://doi.org/10.4324/9781315819679>

**Write this Task by including all these instructions here:**

**First:** there are lots of interesting descriptions of Discourse with a capital D in Gee (2014), so talk about it in the beginning when you write this task.

**Secondly:** Read the section in Gee (2014) on being a real Indian and then say whether **Gee** would describe me as a 'Real Saudi', why or why not.

**Thirdly:** Another question about Gee’s concept of **Conversations with a big C**. How are the Conversations about Academic discourse in my minor thesis different from those in my PhD thesis? To deal with this you will have to deal with Gee's concept of intertextualities and Figured Worlds.

**Finally:** Do a discourse analysis for the paragraph below that I got it from my minor thesis and analyse it according to Gee, 2014?

Gee (2014) provides some useful examples to follow about how to do ‘little D’ discourse (although he doesn’t call it this explicitly) in the later chapters 10-onwards and appendixes.

 In other words to do a grammatical analysis of the structure of this small bit of text as Gee would do this, focus on how certain grammatical features background and foreground information. How the tense and other grammatical structures (NPs, existential, the lack of adverbs) are used to  tell a story (convey that the information presented on the paper should be interpreted in a certain way) and about how these grammatical structures allow the author (I as I reflect on the writing) to highlight certain information and background others for particular purposes. The analysis of each sentence should be as detailed as in Gee (2014).

**My paragraph below here from my minor thesis that you are going to analyse it:**

# Chapter One: Introduction

## Background

My study has been propelled by a deep interest in my son’s bilingual communication processes as he studies in a bilingual primary school in Melbourne, Australia. In this global world, I can expect him to travel in the future and in so doing; there is a great deal of probability of his moving to becoming multilingual. While bilingualism refers to the ability of a person to understand and communicate in a second language with some degree of proficiency (Velasco & Garcia, 2014), multilingualism is defined as a language concept in which members of a speech community interchangeably use two, three or more languages depending on their circumstances (Canagarajah, 2011). I have taken a keen interest in watching my son wade through two linguistic varieties in his social and educational environment and am keen to identify a way of understanding how he negotiates his classroom learning with these two languages. In addition, as a language teacher myself, I am constantly attempting to pursue more knowledge about how I can manage the many communicative process of the diverse speech communities in my classroom. Such diversity is continuously developing especially in a country like Australia where multiculturalism is a significant feature. My background in interacting with students’ language difficulties reinforced my interest in their bilingual and multilingual education as well as their translanguaging practices. It is important for learners to gather and apply all their intrinsic and learned linguistic resources in their educational tasks (Canagarajah, 2011). In attempting to improve understanding of how learners do so, this literature review focuses on the concept of translanguaging; a concept that is seen to extend beyond code-switching and is seen to be gaining attention as it allows for a more precise identification of bilingual and multilingual discourse practices than does code-switching.