Description

A reflective essay in which students analyse the complexities of leading practice (drawing on relevant legislation, theory and research) in promoting high quality provision. (60%) 4,000 words

**Paper details:**

LEARNING OUTCOMES 1. Describe, analyse and constructively critique UK legislation,UK social policies and research related to partnership between young children (0-6), parents and professionals. 2. Describe, analyse and constructively critique the theory and practice of leadership when supporting teams in promoting high quality provision in an earLy years setting in UK. THIS IS A REFLECTIVE ESSAY AS A EARLY YEARS PRACTITIONER IN AN EARLY YEARS SETTING USING THE LEADERS SUCH AS MANAGERS , TEACHERS AND OTHER PROFESSIONALS THAT DEAL WITH CHILDREN AS EXAMPLES WHILE WRITING THIS ESSAY . PLEASE ALSO PERSONALISE IT WHERE NECESSARY DURING THE WRITING UP. ALL LEGISLATION AND POLICIES SHOULD BE UK BASED PLEASE . THE SETTING IS ALSO UK BASED , PLEASE ALSO INCLUDE EXAMPLES WHEN WRITING IT PLEASE AS IT IS A REFLECTIVE ESSAY. I HAVE INCLUDED THE RECOMMENDED REFERENCES IN THE FILES , YOU CAN ADD TO THIS LIST TOO.