**English 101-Writing Project 2 Assignment Sheet**

NOTE: All assignments should in MLA format and submitted through the appropriate assignment link on Blackboard. Each major writing project will go through an extensive drafting process that will include prewriting, drafting and revising. You MUST be prepared for, and participate in, the peer review before submitting the final draft.

**Project 2: Annotated Bibliography**

Goal: The objective of this writing assignment is to produce an annotated bibliography that contains 3 articles on the topic assigned to each group. Each student must validate the sources selected so that they can be used in the final assignment.

Group Focus: The group should focus their searching with a common point of view on their assigned topic so that all research is linked together so that these sources can be used on Writing Assignment 3. For example, if the group is assigned government programs the group may want to narrow their focus on examining the effects of health care or social security on society.

Group Requirement: Each student must have three original articles-NO DUPLICATION within the group.

Article Requirement: Each article must be at least approx. 7-15 pages in length and located through the library database. Articles cannot be older than 5 years (exceptions noted with instructor approval).

\***One of the three articles must be scholarly.** Ensure it is clearly identified in the Annotated Bibliography.

**Overview:**

1. Paper Length: 1200-1500 words. Anything over or under word count will be subject to penalty of 5 points per 50 words or fraction thereof. Works cited list, if required, does not contribute to the word count.
2. Articles: 3 total (1 can be from previous assignment and 1 must be scholarly.)
3. Use the rhetorical devices outlined in class including identifying the strategies used by the author/director in making an argument to his/her chosen audience.
4. You will briefly research the topic and provide appropriate background information so that the context of the article is clearly understood.
5. Using rhetorical terms you will explain the rhetorical effects of the author’s choices.

1. Demonstrate a clear and concise working knowledge as to the source information as well as its value to your assignment.
2. Essays will be submitted through Blackboard drop box in accordance with course calendar. Format as a .doc or rtf file only.

Due Dates:

See Course Calendar

**Paper Outline:**

Follow basic essay layout per example under course document section. LABEL each paragraph with keywords listed below.

For EACH article provide the following:

**THREE SECTIONS-REPEAT FOR EACH ARTICLE**

1. Citation: Do not label. (5 POINTS) Provide the source information in MLA citation format. Use the library information provided for MLA 8th edition AND **VERIFY by using the OWL website-electronic sources. Date assessed is required.**

2. Summary: (5 POINTS) 2—3 sentences. What does the source discuss? Provide a summary of the article that discusses the main findings. Do not quote. Do not copy the abstract-that would be plagiarism.

***\*\*\*Each question that follows MUST be addressed in several sentences. No ONE sentence answers. Each answer must have the following areas: a topic sentence, direct support provided as evidence and a conclusion. \*\*\****

3. Evaluation of the article. (30 POINTS) In this section you will evaluate the effectiveness of the article through the rhetorical appeals of Logos-Ethos-Pathos. Does one of the appeals do the most work? Show and explain. PROVIDE EVIDENCE.

4. Application to research (30 POINTS) What is the research focused on and how does this article work toward that goal? PROVIDE EVIDENCE from the article that shows how it supports the research goal.

5. How work with other sources used: (30 POINTS) Explain how this source works in conjunction with the other two sources. Show the relationship of ALL the sources and how this one is different. PROVIDE EVIDENCE.

Note: In paper citations: MANDATORY. Anything that is not your idea needs to be cited. This includes direct quotes, summarizing and paraphrasing. The Purdue website is a good resource for general writing concerns.