| L/ST Rubric | 4 | 3 | 2 | 1 | 0 | X | Score |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Mechanics | Competence in all the following: * flow of ideas is logical and clear
* coherent paragraph structure, syntax, word choice
* accurate grammar and spelling.
 | Competence is demonstrated in three of the initial criteria listed. | Competence is demonstrated in two of the initial criteria listed. | Competence is demonstrated in one of the initial criteria listed. | Competence is not demonstrated in the initial criteria listed. | 4 | /16 |
| Comprehension | Competence demonstrated in:* essay is on task and addresses prompt
* assignment is understood
* conveys an understanding of all of the assigned course readings
 | Competence is demonstrated in the initial criteria listed, conveys understanding of 3/4 of readings | Competence is demonstrated in the initial criteria listed, conveys understanding of 1/2 of reading | Competence is demonstrated in the initial criteria listed, conveys understanding of 1/4 of readings | Competence is not demonstrated in initial criteria, an understanding of course readings is not clear. | 6 | /24 |
| Argument | Competence demonstrated in:* thesis statement establishes relevant argument that provides internal logic in essay
* analytical tone and argument are maintained consistently
* arguments are consistently substantiated with direct evidence from readings
* evidence is provided from breadth of course sources
* analysis conveyed with sophistication.
 | Competence is demonstrated in four of the initial criteria listed. | Competence is demonstrated in three of the initial criteria listed. | Competence is demonstrated in two of the initial criteria listed. | Competence is not demonstrated in two or more of the initial criteria listed. | 7.5 | /30 |
| Genre Specific Criteria | Competence demonstrated in:* essay discusses nature of historical thinking
* essay discusses good and bad practices in K-8 teaching
* discusses impediments to historical thinking in classrooms
* discusses strategies for fostering analytical thinking in classroom
 | Competence is demonstrated in three of the initial criteria listed. | Competence is demonstrated in two of the initial criteria listed. | Competence is demonstrated in one of the initial criteria listed. | Competence is not demonstrated in any of the initial criteria listed. | 7.5 | /30 |