| L/ST Rubric | 4 | 3 | 2 | 1 | 0 | X | Score |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Mechanics | Competence in all the following:   * flow of ideas is logical and clear * coherent paragraph structure, syntax, word choice * accurate grammar and spelling. | Competence is demonstrated in three of the initial criteria listed. | Competence is demonstrated in two of the initial criteria listed. | Competence is demonstrated in one of the initial criteria listed. | Competence is not demonstrated in the initial criteria listed. | 4 | /16 |
| Comprehension | Competence demonstrated in:   * essay is on task and addresses prompt * assignment is understood * conveys an understanding of all of the assigned course readings | Competence is demonstrated in the initial criteria listed, conveys understanding of 3/4 of readings | Competence is demonstrated in the initial criteria listed, conveys understanding of 1/2 of reading | Competence is demonstrated in the initial criteria listed, conveys understanding of 1/4 of readings | Competence is not demonstrated in initial criteria, an understanding of course readings is not clear. | 6 | /24 |
| Argument | Competence demonstrated in:   * thesis statement establishes relevant argument that provides internal logic in essay * analytical tone and argument are maintained consistently * arguments are consistently substantiated with direct evidence from readings * evidence is provided from breadth of course sources * analysis conveyed with sophistication. | Competence is demonstrated in four of the initial criteria listed. | Competence is demonstrated in three of the initial criteria listed. | Competence is demonstrated in two of the initial criteria listed. | Competence is not demonstrated in two or more of the initial criteria listed. | 7.5 | /30 |
| Genre Specific Criteria | Competence demonstrated in:   * essay discusses nature of historical thinking * essay discusses good and bad practices in K-8 teaching * discusses impediments to historical thinking in classrooms * discusses strategies for fostering analytical thinking in classroom | Competence is demonstrated in three of the initial criteria listed. | Competence is demonstrated in two of the initial criteria listed. | Competence is demonstrated in one of the initial criteria listed. | Competence is not demonstrated in any of the initial criteria listed. | 7.5 | /30 |