**Case Study Assignment**

**Overview**

This case study assignment will be based on a patient the learner cared for during the acute care clinical experience and it will include the application of the nursing process.

In this assignment the learner will develop a comprehensive case study based on assessment data acquired during the nursing care of the patient. Using a template, the learner will introduce the patient with respect to key data that explains who the patient is and the complex health challenge the patient is experiencing. Pertinent patient history, medical intervention and nursing physical assessment data should be included in the case study.

Guided by the nursing process the learner will demonstrate pattern recognition and ability to interpret and analyze the case study data to identify the priority nursing diagnosis. Demonstrating clinical judgment skills and critical decision-making the learner will develop a plan of care to address the priority nursing diagnosis. It can be expected that not all aspects of the plan of care will have been implemented by the learner during the clinical experience however the client goals (short-term and long-term) and nursing interventions (supported by rationale) must be congruent with the case study. Relevant evaluation criteria for the goals and interventions must also be included.

**Process**

1. Select a patient that you have as much history, physical, lab work, medication profile, diagnostic procedures, and treatment information as possible.
2. Provide introduction of the patient along with health challenge client is experiencing
3. Refer to the literature to support your description of the case study.
4. Identify 3 nursing diagnosis (actual &/or potential). Identify the priority nursing diagnosis and provide rationale.
5. Develop a plan of care that is evidence-based this includes client goals and outcomes, nursing interventions and evaluation

**Criteria**

APA format is required for this assignment. This includes a title page and reference page and use of template to present case study (include patient data template as an Appendix, content in the template will not be used for grading but will help guide the student’s organization of the data and development of priority diagnoses). All referencing will follow APA 6th edition. The length of the paper should not exceed 7 pages of text (excludes title page, reference list and appendices). Additional appendices may be included but content within will not be considered in the grading of the assignment. The assignment will be graded out of 60 marks (see rubric) and will contribute to 12.5% of the overall grade.

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| Criterion | Exceptional  (90-100%) | Well Done  (76-89%) | Satisfactory  (60-75%) | Borderline/Insufficient  (<60%) |
| Case Study Completeness  (10 marks) | Concise presentation of a comprehensive case study that provides ample data to support analysis of the patient with a complex health challenge | Case study provides sufficient data to support an analysis of the patient with a complex health challenge | Case study lacks some pertinent data necessary for analysis of a patient with a complex health challenge | Incomplete case study lacking relevant data |
| Case Study Analysis  (15 marks) | Demonstrates a thorough understanding of the case study by recognizing data patterns and completing an insightful, thorough analysis supported by ample literature | Demonstrates a satisfactory understanding of the case study by recognizing most data patterns and completing a satisfactory analysis supported by relevant literature | Demonstrates a general /superficial understanding of the case study by recognizing major data patterns but omit important aspects in the analysis and lack sufficient literature | Incomplete analysis – inadequate understanding of the case study and absence of relevant literature |
| Nursing Diagnosis Statements  (3 marks) | Diagnosis statements are complete and supported by the analysis | Diagnosis statements are largely complete and fairly well supported by the analysis | One or more diagnosis statements is/are incomplete and the connection to the analysis is vague | Little or no connection between analysis and statement of the diagnoses |
| Nursing Diagnosis Priority Rationale  (2 marks) | Sophisticated rationale for supporting the diagnosis as the top priority | Appropriate rationale for supporting the diagnosis as the top priority | Rationale for supporting the diagnosis as top priority is vague | Absence of rationale to support the diagnosis as top priority |
| Client Goal  Statements  (10 marks) | Comprehensive identification of measurable client goals with realistic timeline (minimum of 2, including one short and 1 long term goal) | Adequate identification of measurable client goals with realistic timeline (minimum of 2, including one short and 1 long term goal) | States client goals that are not measurable or lack realistic timeline | Omits key client goals and goals are not measurable or lack realistic timeline |
| Nursing Interventions  (15 marks) | Comprehensive identification of nursing interventions supported by sound evidence (minimum of 2 interventions per goal, including independent and collaborative actions) | Adequate identification of nursing interventions supported by literature (minimum of 2 interventions per goal, including independent and collaborative actions) | Major nursing interventions identified but omits important interventions and lacks sufficient literature | Omits key nursing interventions and absence of relevant literature |
| Evaluation    (5 marks) | Detailed, realistic, relevant evaluation criteria for client goals and nursing interventions | Adequate, realistic, relevant evaluation criteria for client goals and nursing interventions | Limited evaluation criteria for client goals and nursing interventions | Absence of evaluation criteria for client goals and nursing interventions |
| Total (60 marks) |  |  |  |  |

\*Up to 10% may be deducted from the overall mark for APA formatting