Writing test items that are reliable, valid, and free from bias is a key component of assessment literacy. In this module’s Application assignment, you will write a variety of tests to be used with the unit of study selected in Module 2. Course Objectives • Analyze different types of assessments, their advantages and disadvantages, and concepts and practices related to them. • Describe the characteristics of learner-centered assessment and the importance of feedback in formative assessment

Well, counting the rubric, 10 question assessment, 5 question assessment, item analysis paragraph, etc. I am thinking about 4 pages. Part 1: Summative, Multiple-Choice Test Directions: 1) Review your table of test specifications and your curriculum map from Module 2 2) Compose 10 multiple-choice items for a summative, end-of-unit assessment 3) Include for each item: Assessment Strategies (TX) © 2018 American College of Education 2 − a stem. − four answer choices. − a starred correct answer.

Part 2: Formative Assessment 1) Review the learning objectives and the summative exam 2) Compose a five-item formative assessment 3) Write three selected-response questions and two constructed-response questions 4) Provide answers for the five question.

Part 3: Performance Task In Part 3 of the Application, you will design a performance task. The goal of the performance task is to have students apply their learning in an authentic way. You will also design a rubric – either an analytic one - to evaluate the process for formative purposes or a holistic one to evaluate the product for summative purposes. Directions: Create and complete the chart to describe the performance task in detail Review the Module 3 Lecture and your Resources, Webliography, for information on rubric design Create an analytic rubric or a holistic rubric to score the performance task 4) Pre-Administration Item Analys 1) Submit a paragraph based off of the Pre-Administration Item Analysis