

Marking Rubric Assessment 2 (ESSAY) ECHE4310

	Fail	Pass	Credit	Distinction	High distinction
Clearly identifies the key concerns for the identified group in relation to mathematical learning	Group of learners not clearly identified. Insufficient discussion of key concerns. Insufficient connection with mathematical learning	Some key concerns for the identified group identified. Discussion relates to mathematical learning	Effective discussion of key concerns for the identified group. Sound connection between made with mathematical learning	Strong identification of key concerns that relate to the specified group.	Thorough and insightful identification of key concerns that relate to the specified group with a strong, critical discussion of how this related to mathematical learning
Strong analysis that draws on theory, research and literature.	Descriptive rather than analytical. Inadequate connection to theory, research and literature	Includes some analysis. Includes some connections to theory, research and literature	Good level of analysis that synthesises effectively between sources to present a coherent argument. Effective use of theory, research and literature to support argument.	Strong level of analysis that synthesises effectively between sources to present a convincing argument. Effective use of professional, robust such as theory, research and literature to support argument.	Outstanding level of analysis that synthesises effectively between sources to present a strong and convincing argument. Strong use of professional, robust such as theory, research and literature to support argument.
Demonstrated knowledge of mathematical concepts and processes as they relate to either early years learning or the Australian Curriculum/ NSW Syllabus	In sufficient identification of mathematical concepts and processes	Some identification of mathematical concepts and processes	Demonstrates sound understandings of mathematical concepts and process	Connection with mathematical concepts and processes is detailed and shows extensive understanding	Discussion of mathematical concepts and processes shows a deep level of understanding
Use of strengths-based and respectful language Sound APA referencing	Language is often not strengths-based and respectful. Inadequate use of APA referencing	Language is mostly strengths-based and respectful language. Adequate use of APA referencing. Errors with in text citation and/ or reference list.	Language is largely strengths-based and respectful language. Good use of APA referencing. Minor with in text citation and/ or reference list.	Language is consistently strengths-based and respectful language. Effective APA referencing. May be one or two errors with in text citation and/ or reference list.	Language is consistently strengths-based and respectful language. High quality APA referencing both in text and in the reference list.