The Cold War and the Fair Deal 1945-1952

1. Students will be able to discuss why and how did the cold war between the U.S. and the Soviet Union developed after the Second World War.

2. Student will discuss what the impact of American efforts to contain the Soviet Union and the expansion of communism were during Truman's presidency. Please give ESP examples and details.

3. Analyze  and explain how did Pres. Truman expand the New Deal, then determine the effectiveness of his own "Fair Deal agenda.

4. List and detail what were the major international developments during 1949-1950 and how they altered U.S. Foreign Policy.

5. Explain how the Red Scare emerged after the Second World War and discuss its impact on American politics and society.

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6. List and discuss President Eisenhower's political philosophy and priorities.

7. Explain what factors contributed to postwar American society and discuss to what extent did all Americans benefit from it.

8. Analyze the criticisms of Postwar American society and culture... Be sure to list and define the various forms of dissent and anxiety.

9. Explain the goals and strategies of the civil rights movement that emerged in the 1950s and discuss its impact at that time.

10. Detail what were Pres. Eisenhower's priorities in conducting the nation's foreign policy and his influence on global affairs.

ANSWER QUESTIONS IN THE FOLLOWING ESP…123 FORMAT!

***The only questions you need to ask in History***

1. Why is it historically significant? Author’s table of contents of chapters in the textbook
2. What impact did it have on society? The subject’s that make up the chapter in the textbook which the author is using to discuss a topic.
3. This will allow you to amass information on the topics mention in whatever the question is.

***For example…what economic, social or political event Impacted Change during that time and why?***

***For historical representation of documented materials the student must incorporate primary and secondary sources into their responses……***

***These are the easiest to remember… DATES & DEFINITIONS!***

\*\*\****These would be found in the Chapter Chronology and the Glossary of terms***

***\*\*\*\* Historical Inquiry response requires 2 distinctive forms of impact yet there are three that students can use as guides***

***\*\*\****ESP=123)

**Your examples will give specific situations:** **Author will use these in his examples:**

 Issues/Event……what caused it……Economic……………………………….Money, Trade, Commerce

 Problem/Solution…..why it happened…………Social………………………Religion, People, Policy

 Affects/Effects…….how & when…….Political…………………………………Laws, Rules, government