Purpose

The purpose of the political competency development plan is the opportunity to reflect upon and translate skills that have been acquired through education, professional nursing experience, and life experiences into political action to improve healthcare outcomes. This development plan should focus on areas of strength and opportunities for continued growth and development to build political capital and practice readiness as a DNP practice scholar.

**Course Outcomes**

This assignment enables the student to meet the following course outcomes:

CO 3: Demonstrate collaborative leadership as a political resource in the development and implementation of health care policy to improve healthcare delivery and outcomes. (PO#9)

CO 4: Build political competency to enhance and support professional identity formation. (PO#2)

CO 5: Advocate for value-based, equitable, and ethical health policies at the micro-, meso-, and macrosystem levels. (PO #9)

**Total points possible: 350**

Preparing the Assignment

Follow these guidelines when completing each component of the assignment. The development of political competency is an important attribute to the DNP Leader as it will serve as a guiding framework for the development of learning and skills congruent with gaining political experience.

1. For this assignment, use the guidelines provided by Warner (2003) on designing a political competency development plan. Warner, J. R. (2003). A phenomenological approach to political competence: stories of nurse activists*. Policy, Politics & Nursing Practice*, *4*(2), 135-143. <https://journals-sagepub-com.chamberlainuniversity.idm.oclc.org/doi/pdf/10.1177/1527154403004002007>
   1. Include a title page, body content, and full reference list.
   2. Paper should be between 6-8 pages long (not including title and reference page).
   3. Include a minimum of at least 4 scholarly, peer-review research articles.
   4. Font type and sizes acceptable: 12 point Times New Roman - title page, body of the paper, and reference page must follow APA guidelines as found in the sixth edition of the manual; this includes the use of headings for each section or topic of the paper. Use the following subheadings to organize the content of your paper:
      1. Introduction
      2. Nursing Expertise & Health Policy Advocacy
      3. Self-reflection on the Strength & Strategy Plan
      4. Competency Development Plan
      5. Conclusion
      6. References
2. The assignment will include the following components:
   1. Title page
   2. Introduction (1-2 paragraphs)
      1. Purpose Statement
      2. Value of the Political Competency Development Plan to Support Professional Formation of the DNP Practice Scholar
      3. Role of the DNP Practice Scholar in Political Advocacy.
   3. Nursing Expertise & Health Policy Advocacy (3-4 paragraphs cited)
      1. Value of Nursing Expertise in Health Policy
      2. Value of Nursing Expertise in Health Policy Making
      3. Impact of Social Determinants on Health, Wellness, and Policy
   4. Self-Reflection on the Strengths & Strategy Plan. (3-4 paragraphs - personal reflection) MAKE UP YOUR OWN FROM THE PAST ASSIGNMENT SEE ATTACH DOCUMENT
      1. Review the Week 2 Strengths & Strategy Assignment. SEE ATTACH DOCUMENT
      2. Based on the continued learning in this course, discuss your plan which should include the following four sections:
         1. Describe the skills you have in the area practice & leadership strengths, relationship development & collaboration, effective communication, and persistence and persuasion.
         2. Translate how your strengths can be utilized to improve and grow your political competency.
   5. Competency Development Plan (4-5 paragraphs)
      1. Recognizing that political competency may take more than a self-reflection of current skills, propose skills you need to acquire to become an effective DNP practice scholar advocate in your community? You may include any webinars, workshops, joining professional organizations, or practical experience in your development plan - provide specific examples - make sure your plan is actionable. Out of the 6 performance areas below - select and discuss at least 4 areas where you need to enhance your political competency. Be specific how you would enhance your political competency in each of the performance areas you selected. (1 paragraph each):
         1. Communication, relationship development
         2. Networking
         3. Use of persuasion
         4. Grass roots, special interest groups, and coalition development
         5. Developing a strategic perspective and ability to provide perspective (analysis with policy brief) on a health care policy driven by the use of evidence (to support recommendations or revision) and community need as demonstrated through social determinants in health.
         6. Persistence - Discuss what a "win" looks like to you and how can you better develop your awareness of political gains despite not getting all you expected from the political process.
   6. Conclusion - Provide a well-rounded and comprehensive conclusion that summarizes the paper and provides a call to action. (1 paragraph)
   7. References - APA Format

Rubric

**NR708 Political Competency Development Plan Assignment Rubric**

| NR708 Political Competency Development Plan Assignment Rubric | | |
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| **Criteria** | **Ratings** | **Pts** |
| This criterion is linked to a Learning OutcomeIntroduction Requirements:  1) Purpose Statement, 2) Value of the Political Competency Development Plan to Support Professional Formation of the DNP Practice Scholar, and 3) Role of the DNP Practice Scholar in Political Advocacy (1-2 paragraphs). (10 Points) | |  |  |  |  | | --- | --- | --- | --- | | **10.0 pts**  **Highest Level of Performance**  Includes no fewer than 3 requirements. | **9.0 pts**  **Very Good or High Level of Performance**  Includes no fewer than 2 requirements. | **8.0 pts**  **Acceptable Level of Performance**  Includes no fewer than 1 requirement. | **0.0 pts**  **No Marks**  No requirements for this section presented. | | 10.0 pts |
| This criterion is linked to a Learning OutcomeExpertise & Health Policy Advocacy Requirements:  1) Value of Nursing Expertise in Health Policy, 2) Value of Nursing Expertise in Health Policy Making, and 3) Impact of Social Determinants on Health, Wellness, and Policy Health Policy Advocacy (3-4 paragraphs and well-cited). | |  |  |  |  | | --- | --- | --- | --- | | **80.0 pts**  **Highest Level of Performance**  Includes no fewer than 3 requirements. | **73.0 pts**  **Very Good or High Level of Performance**  Includes no fewer than 2 requirements. | **65.0 pts**  **Acceptable Level of Performance**  Includes no fewer than 1 requirement. | **0.0 pts**  **No Marks**  No requirements for this section presented. | | 80.0 pts |
| This criterion is linked to a Learning OutcomeSelf-Reflection Requirements:  Describes skills and how strengths can be utilized to improve political competency (4 paragraphs). 1) Practice & leadership strengths 2) Relationship development & collaboration 3) Effective communication 4) Persistence and persuasion (40 points) | |  |  |  |  | | --- | --- | --- | --- | | **40.0 pts**  **Highest Level of Performance**  Includes no fewer than 4 requirements. | **36.0 pts**  **Very Good or High Level of Performance**  Includes no fewer than 3 requirements. | **32.0 pts**  **Acceptable Level of Performance**  Includes no fewer than 2 requirements. | **0.0 pts**  **No Marks**  No requirements for this section presented. | | 40.0 pts |
| This criterion is linked to a Learning OutcomeCompetency Development Plan Requirements:  Propose skills needed in each Of the following: 1) Communication, relationship development 2) Networking 3) Use of persuasion 4) Grass roots, special interest groups, and coalition development 5) Developing a strategic perspective 6) Persistence – defining a “win.”  (150 points) | |  |  |  |  | | --- | --- | --- | --- | | **150.0 pts**  **Highest Level of Performance**  Includes no fewer than 4 requirements. | **135.0 pts**  **Very Good or High Level of Performance**  Includes no fewer than 3 requirements. | **120.0 pts**  **Acceptable Level of Performance**  Includes no fewer than 2 requirements. | **0.0 pts**  **No Marks**  No requirements for this section presented. | | 150.0 pts |
| This criterion is linked to a Learning OutcomeConclusion Requirements:  Effectively summarize your entire assessment in one to two comprehensive yet concise paragraphs that support the need to do the work. (30 points) | |  |  |  |  | | --- | --- | --- | --- | | **30.0 pts**  **Highest Level of Performance**  Includes no fewer than 3 requirements. | **25.0 pts**  **Very Good or High Level of Performance**  Includes no fewer than 2 requirements. | **20.0 pts**  **Acceptable Level of Performance**  Includes no fewer than 1 requirement. | **0.0 pts**  **No Marks**  No requirements for this section presented. | | 30.0 pts |
| This criterion is linked to a Learning OutcomeClarity of Writing. Requirements:  1) Use of standard English grammar and sentence structure. 2) No spelling errors or typographical errors. 3) Organized around the required components using appropriate headers. (20 points) | |  |  |  |  | | --- | --- | --- | --- | | **20.0 pts**  **Highest Level of Performance**  Includes no fewer than 3 requirements. | **18.0 pts**  **Very Good or High Level of Performance**  Includes no fewer than 2 requirements. | **16.0 pts**  **Acceptable Level of Performance**  Includes no fewer than 1 requirement. | **0.0 pts**  **No Marks**  No requirements for this section presented. | | 20.0 pts |
| This criterion is linked to a Learning OutcomeAPA Formatting/References Requirements:  All information taken from another source, even if summarized, must be appropriately cited in the manuscript and listed in the references using APA (current edition of the APA manual) format. 1) Document setup 2) Title and reference pages 3) Citations in the text and references (20 points) | |  |  |  |  | | --- | --- | --- | --- | | **20.0 pts**  **Highest Level of Performance**  Includes no fewer than 3 requirements. | **18.0 pts**  **Very Good or High Level of Performance**  Includes no fewer than 2 requirements. | **16.0 pts**  **Acceptable Level of Performance**  Includes no fewer than 1 requirement. | **0.0 pts**  **No Marks**  No requirements for this section presented. | | 20.0 pts |
| Total Points: 350.0 | | |