Demonstrate the knowledge and key attributes required by those seeking to enter professional health and social care practice. Successfully complete key aspects of the Care Certificate.

Things to think about in respect of the Skills for Inter Professional Practice (these are **only** a few ideas to think about -this is not exhaustive

1. Understanding your role (what is your role-how do you know-what is your professional regulatory body? How are you regulated both now in the future ? – think also about your own experience attitudes and beliefs impact – how does your confidentiality relate to this and also think about protected characteristics -agreed ways of working also impact in this area. Think also about effective partnership working and how does the 6c’s work in relation to your role?
2. Personal Development – how are you going to develop in your role ? think about supervision attending tutorials -looking at objectives -time management plan-how do you intend to develop your knowledge, skills and understanding-how do you learn ? think about feedback or feeding forward
3. Duty of care -We all have a duty of care to all those receiving care and support in your workplace. This means promoting wellbeing and making sure that people are kept safe from harm, abuse and injury- whats your code of conduct -how do you promote well being -thinking about Acts/Legislation/ Promoting dignity and respect – Where doe incidents errors and near misses come into play
4. Equality & Diversity - Promoting equality and respecting diversity are central to life today. To provide care and support that meets the needs of everyone you have to understand what these terms mean and take account of them in your work.- what does this mean??? And how are you going to do this -how do you reduce discrimination in your work place and promote equality and diversity?
5. Working in a person centred way - Whether or not we are aware of it, we all live our everyday lives by a set of values that shape how we think and react. Values are beliefs and ideas about how people should behave which have been formed by our childhoods, families, backgrounds, cultures, religions. Again think about the 6c’s and the individual patient/client and that each individual must be placed at the centre of their care and support. What other legislation comes into this – any person centred value that you can think of?
6. Communication - Good communication develops your knowledge and understanding about individuals and the part played by other workers so that the best care and support possible can be provided. It helps build working relationships where each person’s views are valued and taken into account.- think about types of communication- how does it work with other works etc? Communication and language needs, wishes and preferences-what could be the barriers to communication and how could these be reduced -why is it important to check understanding? How does confidentiality work in this scernario
7. Privacy and dignity – Think about -what it is and how does it relate to you and how you can promote this? And maybe think about privacy of information -relate this back to your professional guidelines? Maybe think about Each individual has a different view of what they see as their personal space so it is important to find out from them what is comfortable for them. In general these are some examples of ways that you should protect their privacy: ­­ always ask individuals before touching them in any way ­­ knock on the door or speak before you enter the particular space or room they are in ­­ if your role involves supporting individuals to wash or dress make sure you protect their dignity and privacy by making sure curtains, screens or doors are properly closed ­­ clothing or hospital gowns should always be arranged in a dignified way ­­ if someone needs support to go to the toilet they should not have to wait or be left too long for you to return.
8. Fluid and Nutrition - What we eat is vital to our health and wellbeing and how we look, feel and function. It is important that people have a diet that is safe to eat and has all the nutrients they need. Food safety is essential when preparing and handling food. Maybe discuss why its important how does poor fluid and nutrition impact on someone’s health and mental health -you could perhaps talk a little about signs and symptoms of poor nutrition and hydration and how you promote good nutrient and hydration
9. Mental Health, Dementia and Learning Disabilities- here use your development knowledge and how this relates to your future profession -bring in and discuss about responsibilities in relation to the key areas of MH -Dementia & LD Don’t forget to relate this to the individual and some of this will link into some of the other sections of this unit.
10. Safeguarding Children & Adults -how does legislation work in this area and how and which ones – what are your responsibilities as a worker in these situations? -what could possibly be the types of abuse/signs and indicators & how do we protect all people from this -what is your professional role here

OK the above is not an exhaustive list- this is simply to give you some rough ideas around the subjects -happy to add more as we go along-please ask for clarification if you need it

Must include reference LIST at the end of the workbook and cite the references within the text.

Must use the Harvard referencing systeM

Work Book Requirements

To complete this workbook, you need to:

Choose 5 standards from the list below and discuss these in relation to your chosen profession.

 You need to give a clear rationale for your choice of standards

 Say why these standards are key to your profession and how they will support your practice and service user experience and care.

Provide an example of the application of your chosen standard to the service user so that you can demonstrate your understanding.

You also need to say why you have chosen to exclude other standards to focus on your chosen 5

Identify and discuss any key attributes, knowledge and skills that you have recognised as part of this process and link this to your personal development

 You are required to answer ALL the questions asked.  Support will be given during the module and taught sessions will focus on the standards and their application to service user care.

Hints and Tips

Proof read your work prior to submitting - think does it make sense? does what you have written reflect to the module outcomes and the questions asked.

Have you put in supportive information and is that reference appropriate