The module assessment will be the development of a presentation which evaluates a chosen health promotion resource that relates to a patient/client for whom you have been involved in providing care. This will provide you with an opportunity to consider a target group within your field of practice and the relationship to key health priorities. You will be expected to provide evidence-based information and discussion, including some justification for your choice of resource. The content of your slides should be representative of a **15 minute** presentation.

You are required to provide a reasoned argument which demonstrates an appropriate depth and breadth of knowledge of the topic area. The relevant (level 5 or level 7) module learning outcomes below will help you to do this. You will also need to refer to the relevant (level 5 or level 7) assessment criteria (rubric) available in the Assessment Information section of Moodle.

The aim of this presentation is to achievethe following **module learning outcomes**:

**Level 5 (NURS 5024):**

1. Discuss how health beliefs, values and relevant preventive and health promotion theory can be applied when planning and evaluating interventions (including relevant resources) for people of different ages, functional and health states.
2. Discuss the rationale and evidence base for identified health priorities, discussing implications for public health, preventive and individual nursing interventions.
3. Understand the relevance of health informatics and digital technology in providing personalised care.
4. Justify, plan and evaluate health promotion interventions (incorporating service-user perspectives and relevant resources), aiming to promote longer term health of children, young people or adults.
5. Examine how an adult’s environment, location of care, and transition between health services may impact on their health and wellbeing and how positive experiences can be promoted by nurses.
6. Explore ways to work with adults as partners in the negotiation and promotion of self-care and self-management.
7. Discuss the concepts of continuity, coping and adaptation in the context of health, chronic and life limiting illness in adults.
8. Explore how relevant research, theory and current health and social policy can inform collaborative strategies to support health and wellbeing in adults.
9. Examine how an adult’s health, wellbeing and independence can be promoted through the systematic assessment, planning, implementation and evaluation of a personalised care approach.