Assignment: Evidence-Based Practice and the Quadruple Aim

Healthcare organizations continually seek to optimize healthcare performance. For years, this approach was a three-pronged one known as the Triple Aim, with efforts focused on improved population health, enhanced patient experience, and lower healthcare costs.

More recently, this approach has evolved to a Quadruple Aim by including a focus on improving the work life of healthcare providers. Each of these measures are impacted by decisions made at the organizational level, and organizations have increasingly turned to EBP to inform and justify these decisions.

**To Prepare:**

* Read the articles by Sikka, Morath, & Leape (2015); Crabtree, Brennan, Davis, & Coyle (2016); and Kim et al. (2016) provided in the Resources.
* Reflect on how EBP might impact (or not impact) the Quadruple Aim in healthcare.
* Consider the impact that EBP may have on factors impacting these quadruple aim elements, such as preventable medical errors or healthcare delivery.

**To Complete:**

Write a brief analysis (no longer than 2 pages) of the connection between EBP and the Quadruple Aim.

Your analysis should address how EBP might (or might not) help reach the Quadruple Aim, including each of the four measures of:

* Patient experience
* Population health
* Costs
* Work life of healthcare providers

Kim, S. C., Stichler, J. F., Ecoff, L., Brown, C. E., Gallo, A.-M., & Davidson, J. E. (2016). Predictors of evidence-based practice implementation, job satisfaction, and group cohesion among regional fellowship program participants. *Worldviews on Evidence-Based Nursing, 13*(5), 340–348. doi:10.1111/wvn.12171

Crabtree, E., Brennan, E., Davis, A., & Coyle, A. (2016). Improving patient care through nursing engagement in evidence-based practice. *Worldviews on Evidence-Based Nursing, 13*(2), 172–175. doi:10.1111/wvn.12126

| **Excellent** | **Good** |
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| **Write a brief analysis of the connection between evidence-based practice and the Quadruple Aim. Your analysis should address how evidence-based practice might (or might not) help reach the Quadruple Aim, including each of the four measures of:  ·   Patient experience ·   Population health ·   Costs ·   Work life of healthcare providers** | 77 (77%) - 85 (85%)  The analysis clearly and accurately addresses in detail how evidence-based practice either supports or does not support the Quadruple Aim.  The analysis accurately and thoroughly explains in detail how the four measures of patient experience, population health, costs, and work-life of healthcare providers either supports or does not support the Quadruple Aim.  The analysis provides a complete, detailed, and specific synthesis of two outside resources reviewed on the four measures supporting or not supporting the Quadruple Aim. The response fully integrates at least two outside resources and two or three course-specific resources that fully support the analysis provided with credible and detailed examples. |
| **Written Expression and Formatting—Paragraph Development and Organization: Paragraphs make clear points that support well-developed ideas, flow logically, and demonstrate continuity of ideas. Sentences are carefully focused—neither long and rambling nor short and lacking substance. A clear and comprehensive purpose statement and introduction is provided which delineates all required criteria.** | 5 (5%) - 5 (5%)  Paragraphs and sentences follow writing standards for flow, continuity, and clarity.  A clear and comprehensive purpose statement, introduction, and conclusion is provided which delineates all required criteria. | . |
| **Written Expression and Formatting—English Writing Standards: Correct grammar, mechanics, and proper punctuation.** | 5 (5%) - 5 (5%)  Uses correct grammar, spelling, and punctuation with no errors. |
| **Written Expression and Formatting—The paper follows correct APA format for title page, headings, font, spacing, margins, indentations, page numbers, running head, parenthetical/in-text citations, and reference list.** | 5 (5%) - 5 (5%)  Uses correct APA format with no errors. |
| Total Points: 100 | | | |