Interactive Presentation

The Test of English as a Foreign Language (TOEFL) is a standardized test to measure the English language ability of non-native speakers wishing to enroll in English-speaking universities. Many English-speaking, academic, and professional institutions accept the test. TOEFL is a trademark of the Educational Testing Service (ETS), a private non-profit organization, which designs and administers the tests. TOEFL is one of the two major English-language tests in the world.

The other is the International English Language Testing System, (IELTS), an international standardized test of English language proficiency for non-native English language speakers. IELTS is jointly managed by the British Council, IDP: IELTS Australia, and Cambridge English Language Assessment. IELTS is one of the major English-language tests in the world.

Scenario:

Northcentral University has asked you to evaluate the TOEFL and IELTS tests, and then present your findings to the Admissions Committee, which is trying to decide which test to use as part of its admission criteria requirements.

Create an interactive presentation of your choice to present to the NCU Admissions Committee using the information you researched regarding the TOEFL and IELTS tests. Please be sure to address the following questions:

What are the TOEFL and IELTS tests?
What are the specific content categories assessed by each test?
What makes these standardized tests? (Explain the process for each test.)
Who typically take these tests? What are the most recent demographics?
How do the test scores of the TOEFL and IELTS compare?
https://www.ets.org/s/toefl/pdf/linking\_toefl\_ibt\_scores\_to\_ielts\_scores.pdf

Assess both tests in terms of validity. What empirical evidence is there to support that both tests are valid?
What ways could you improve the reliability of these tests?
The TOEFL test has a standard area of measurement of 15. A particular American college states that it requires a score of 600 on the test for entry. What would you think of students applying to that college with scores of 605, 600, 595, 590 and 575?
Length: Responses to the eight questions above may be presented as charts, graphs, etc., provided that each question is addressed and the answer contains detailed explanations, narratives, and examples.

References: Minimum of 3-5 scholarly resources. Please remember to cite testing websites and the actual tests.