Knowledge

Demonstrates knowledge of the risk factors associated with commn ocular conditions, record keeping, differential diagnosis, key features, apropriate history and symtoms and investigations. 20

Understanding

Demonstrates understanding of the important signs and symptoms, the investigations needed, how a records should be recorded, the key features of the condition, differential diagnosis and the relevant management pathways. 20

Evaluation

Analyses the evidence, considers the options available and makes appropriate decisions about record keeping, investigation and management based on the patients circumstances and the clinical findings. Demonstrates a reasoned approach within their level of competency. 40

Presentation

Presents work with no grammatical or punctuation errorsWrites clearly in a concise and flowing styleAdheres to stipulated word count limits 10

References

Identifies appropriate referencesPresents references in correct Cardiff Harvard format 10

Outstanding (90-100%): Distinction level

Superior (80-89%): Distinction level

Excellent (70-79%): Distinction level

Good (60-69%): Merit level

Fair (50-59%): Pass level

Narrow Fail (40-49%): Fail

Clear Fail (30-39%): Fail

Insufficient (20-29%): Fail

Weak (10-19%): Fail

Poor (0-9%): Fail no relevant content, extensive errors/deficient

Marking Rubric for Assignment 1

exceptional content, independent, innovative, flair, high level of analysis, informed, sustained quality in all areas, no errors accomplished, ambitious, detailed and accurate content, no errors rigorous, methodical, analytic, content meets all the requirements, few errors or omissions competent, reasoned, coherent, content very sound, few errors/omissions

Descriptors

satisfactory, relevant, content meets many of the required elements, some errors/omissions

not passable, evident weaknesses but some relevant content, some errors/omissions

not passable, basic weaknesses in content, execution, numerous errors/omissions

inadequate, irrelevant content, extensive errors/omissions

little or no relevant content, extensive errors/omissions