Description

In this module, you will look at the different ways in which children and young people learn and the range of pedagogical approaches that can facilitate this learning. You will be encouraged to evaluate and analyse ways of teaching and interacting with children and young people and to relate their thinking to theories of learning.

I have chosen the Reggio Emilia's pedagogical approach and theoretical perspective of constructivism. Please base my assignment around this. To support this learning you can include playful Pedagogy. Please use recent referencing, no more than 5 years back.

Identify and discuss an educational context for supporting the child as a learner drawing upon theoretical perspectives covered in the module.

Critically evaluate pedagogical approaches for supporting learning with children and young people.

Reflect on contrasting theoretical perspectives to analyse and critically evaluate Pedagogy.

Please include some of the essential readings I have attached. THE CHILD AS A LEARNER: PEDAGOGICAL APPROACHES, A CRITICAL DEBATE OF THEORY AND PRACTICE