**Practical Cell Biology and Biochemistry**

USSKNG-30-1

**RESIT – COVID-19**

**Learning Outcomes:**

LO 3: Describe key pathways in carbohydrate and lipid metabolism and explain how energy from metabolism is channelled into ATP synthesis and should explore the stages cellular respiration in eukaryotic cells and its connections with lipid metabolism.

**Allocation of marks:**

LO3. Describe key pathways in carbohydrate and lipid metabolism

and explain how energy from metabolism is channelled into ATP synthesisand should explore the stages cellular respiration in eukaryotic cells and its connections with lipid metabolism. (30 %)

**Glossary:**

For help with understanding some of the terminology in this guidance please use the myskills resource accessed through the UWE library website (assessment & feedback). Resources on this site include interactive online tools [www.uwe.ac.uk/library/resources/hub/](file:///C:\Users\Admin\Downloads\www.uwe.ac.uk\library\resources\hub\)

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| ***Undergraduate Level 1*** | | ***Indicative Qualities*** |
| **100 - 90%**  **(1)** | **Exceptional** | *Exceptional in knowledge and comprehension and creativity. Original and imaginative argument and critical evaluation. Exemplary.* |
| **89 - 80%**  **(1)** | **Outstanding** | *Clear and sophisticated argument and evaluation. Evidence of insightful analysis in most areas; convincing synthesis of a range of appropriate sources. Excellent referencing.* |
| **79 - 70%**  **(1)** | **Excellent** | *Clear and well-presented argument. Evidence of clear understanding of relevant issues and ideas. Sound evidence of evaluation and knowledge. Logical development of ideas presented. Evidence of having read widely and appropriately. Very good referencing.* |
| **69 - 60%**  **(2i)** | **Very Good** | *Comprehensive in content and reasonably well organised argument but evaluation and development of ideas could be improved. Demonstrates ability to evaluate but somewhat limited in depth discussion. Clear evidence of appropriate reading. Good referencing.* |
| **59 - 50%**  **(2ii)** | **Good** | *Competent grasp of main issues showing ability to begin to evaluate and interpret information, but could be strengthened. Some analysis evident and begins to develop argument but tends to be descriptive. Balance between description and evaluation could be improved. Some evidence of reading but limited and not always appropriately referenced.* |
| **49 - 40%**  **(3)** | **Pass** | *Meets the relevant learning outcomes but mostly descriptive. Some basic interpretation and evaluation but not very well developed. May be prone to unsubstantiated assertion. Some misunderstanding of key principles and concepts. Evidence of some structure but not always well sequenced. Evidence of some reading.* |
| **39 - 35%** | **Marginal Fail** | *Some strengths, but overall not reaching the minimum pass standard due to some key omissions in presentation, argument or structure. Lines of argument need further development. Content not always relevant. Limited evidence of reading.* |
| **34 - 30%** | **A Limited Piece of Work** | *Some positive elements but missing some essential aspects. For example, may be lacking in focus and structure. Likely to have limited discussion with some lack of relevance. Presentation may need to be improved. Likely to show insufficient evidence of reading.* |
| **29 - 20%** | **A Limited Piece of Work** | *Some positive elements but generally unsatisfactory with some irrelevant or incorrect material. Lack of discussion. Likely to show insufficient evidence of reading;* |
| **19 - 10%** | **A Very Limited Piece of Work** | *Significant deficiencies. Likely to have insufficient, irrelevant or incorrect material. Likely to have very poor structure; no discussion.* |
| **9 - 0%** | **Exceptionally Limited Piece of Work** | *Insufficient material presented. No evidence of sufficient preparation.*  *Zero is reserved for failure to attempt an answer.* |