**Task**

Summarise and write a commentary on two peer-reviewed leadership journal articles.

Learning Outcomes

* Demonstrate advanced understanding of leadership theories, concepts and practice, including both traditional and contemporary forms of leadership (LO#1);
* Critically evaluate various modes of leadership with consideration of ethical and socially responsible practice (LO#2);
* Effectively communicate and apply relevant leadership principles to address the diverse needs of various stakeholders (LO#3).

**Notes**

Your task is twofold:

1. Review and summarise the two articles (400-word summary per article). Your summaries should focus on the key theories and findings of each article. **You must write in third person for this section.**
2. Write a commentary on each article (600-word commentary per article), taking account of your wider reading and examples from your own professional experience and workplace. **You can write in first person in this section**.

**Procedures**

Read the following journal articles on leadership:

Lowe, JB, Barry, ES & Grunberg, NE 2020, '[Improving leader effectiveness across multi‐generational workforces](https://learning.aib.edu.au/mod/resource/view.php?id=87451)', *Journal of Leadership Studies*, vol. 14, no. 1, pp. 46-52, DOI:10.1002/jls.21681.

Kramer, M, Page, L & Klemic, G 2019, '[Evolving leadership: New clues and cues toward environment and context](https://learning.aib.edu.au/mod/resource/view.php?id=87450)', J*ournal of Leadership Studies*, vol. 12, no. 4, pp. 82-85, DOI:10.1002/jls.21618.

1. Write a 400-word summary of each article. It is important that the summaries be largely in your own words rather than simply abbreviating or paraphrasing the original article.  **You must write in third person for this section**.
2. Write a 600-word commentary on each article. **You can write in first person in this section**. Consider the following questions as you prepare your commentary:
	* What arguments are the authors trying to raise?
	* Do you agree with what the authors are saying, and why? What part of this does/does not resonate with you and why? Provide examples to support your discussion.
	* How could/would you use the theory/research/model in the role of leader to improve practical leadership for your specific workplace?
3. After drafting your responses to each article, check it against the marking criteria for this task (Appendix 2). Make sure it is free of errors and submit it for marking by the due date.

**Requirements**

The required word length for this assessment is a total of 2,000 words (plus or minus 10%), presented as follows:

* Article 1: Summary (400 words) + Commentary (600 words)
* Article 2: Summary (400 words) + Commentary (600 words)

Note: **Table of Contents and Executive Summary are not required for Assessment 2**.

Follow the AIB preferred Microsoft word settings.

* + Acknowledge the sources of facts appropriately. You must reference the two articles and the prescribed textbook **PLUS** a minimum of **three** (3) references. Adopt the author-date style of referencing – see the [AIB Style Guide](https://learning.aib.edu.au/mod/resource/view.php?id=87756).
	+ All references must be from credible sources such as recent academic articles, books, industry-related journals, magazines and company documents.
	+ Your grade will be adversely affected if your response does not acknowledge the sources of information you have used (see Assessment Policy available on AIB website).

**Most Important Topics in AIB Guidelines:**

* 10 steps of writing assessments
* Report Format
* Referencing – Only 10% of the writing needs to be cited. Harvard or APA style.

Sources must be credible such as books, peer-reviewed journals, magazines, company documents, and recent articles. Highly encouraged to use peer-reviewed journal articles. No referencing with footnotes. Use double quotation marks when using direct quotes. Bibliographies are not required, use list of references only.

* Academic Integrity

**AIB’s document settings for academic work are as follows:**

* + 12 point size, of one of the following fonts Calibri, Helvetica or Arial (Calibri is the font used in this document)
	+ line spacing of 1.5 lines
	+ language set as English
	+ left-aligned or justified.

**Table of Contents and Executive Summary are not required for Assessment 2.**

* + Cover Page
	+ No Table of Contents
	+ No Executive Summary
	+ Start a new page: Article 1: Citation
	+ Summary (400 words)
	+ Paragraph 1
	+ Paragraph 2
	+ Commentary (600 words)
	+ Paragraph 1
	+ Paragraph 2
	+ Paragraph 3
	+ Start a new page: Article 2: Citation
	+ Summary (400 words)
	+ Paragraph 1
	+ Paragraph 2
	+ Commentary (600 words)
	+ Paragraph 1
	+ Paragraph 2
	+ Paragraph 3
	+ On a new page: Reference list (you must reference the two articles and the prescribed textbook for the commentary task **PLUS** a minimum of **three** (3) references). Not included in the word limit.

Grading criteria and feedback

Your assessment will be marked according to the following grading criteria:

* **Criterion 1**: Summary of the Journal Article 1 (15%).
* **Criterion 2**: Article 1 Commentary (25%).
* **Criterion 3**: Summary of the Journal Article 2 (15%).
* **Criterion 4**: Article 2 Commentary (25%).
* **Criterion 5**: Structure, presentation, communication style and language (10%).
* **Criterion 6**: Citing and referencing including paraphrasing (10%).

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