Conducting Functional Assessment of Behavior/Early Childhood

**Paper details:**

Conducting Functional Assessment of Behavior In this assignment, you will identify a behavior that requires defining and study by conducting research on the behavior’s antecedents and consequences. • Create a three-page paper (not including the title and references pages) in Word document for your response. • Use APA format for the title page, references page, and in-text citations. • Develop an introduction and conclusion for the paper. • Follow the directions to submit your final Word document. Part 1: Functional Behavior Assessment Interviews In Part 1, you will complete two functional behavior assessment interviews to research behaviors, their antecedents and consequences. • Select two individuals who work with a student(s) in your class or a program you are observing. • Schedule interviews with the two individuals. • Use the following questions from the Functional Behavior Assessment Interview Guide to conduct the interviews: o Describe any behaviors the student(s) exhibit throughout the day of concern to you. o Of those behaviors, which is the one that concerns you the most and why? o How often does the behavior occur? How long does it last? o How would you measure the behavior? o What is happening during the day when the behavior is most likely to occur? o When is the behavior absent? What is happening during the day when the behavior is not occurring? o With whom is the behavior most/least likely to occur? o What triggers the behavior? o How can you tell the behavior has been triggered? o What usually happens after the behavior? Does the student(s) receive attention from adults or peers when the behavior occurs or just after the behavior? o What is the likely function (intent) of the behavior? What does the student(s) get as a result of the behavior, or what is avoided by the behavior? o What are some acceptable behaviors that could occur instead of this troubling behavior? • Summarize the findings from each interview, and analyze the results. Part 2: Identification of a Target Behavior and Intervention • From the analysis, identify and define a target behavior in which to intervene. • From best practice literature, determine an intervention appropriate to the behavior. • Analyze the advantages of the intervention for this behavior, including a decision about whether it will lead to greater access to learning experiences for the student(s). As appropriate to the product required in the assignments, uses these guidelines: • Follow APA 6th edition. • Use 11-point Arial or 12-point Times New Roman font.