Select Four questions from the list below:
1) As a part of the accountability movement, the federal government has pressured states to adopt performance accountability systems. Examine this statement through the lenses of testing, educational equity and centralized authority.
2) Analyze what is meant by the "theory of action" in performance-based accountability and how its three key assumptions are related to educational accountability.
3) Compare and contrast the type of accountability and the means of accountability evident in the three periods of accountability.
4) Evaluate why the late 1970s reformism in southern states presents a puzzle to researchers of educational policy.
5) Compare and contrast the views of equity, accountability, and intergovernmental relations prior to and during the implementation of performance accountability models.
6) Three case studies related to accountability are presented for Massachusetts, New Jersey, and Connecticut. Compare and contrast the policy changes that were at the root of each state’s accountability movement.