Unit outcome addressed in this Assignment:  
  
Explain the role of implementation and evaluation in evidence-based practice.  
Course Outcome assessed/addressed in this Assignment:  
HA535-4: Create educational materials for a diverse population concerning the prevention of a current epidemiological concern (at the local, national, or global level) utilizing evidence-based practice standards and reliable healthcare statistics resources.  
  
Professional Competency Outcome:  
PC 4.1: Assess the value of multiculturalism and diversity in a global environment.  
  
Instructions  
  
Imagine that you are working with an epidemiological team. The lead investigator has asked you to analyze and communicate health research for sound, evidence-based practices in epidemiology. Using the Web Resources provided this week\*, identify a current epidemiological concern either at the local, national, or global level. Your report should demonstrate your ability to analyze the benefits and challenges of multiculturalism and diversity in a global context and recommend solutions.  
  
\*Web Resources:  
  
http://www.who.int/topics/epidemiology/en/  
http://www.healthypeople.gov  
http://www.drugabuse.gov/about-nida/organization/workgroups-interest-groups-consortia/community-epidemiology-work-group-cewg  
http://www.cdc.gov/epo/  
http://www.ssa.gov/policy/about/epidemiology.html  
Requirements  
  
Using one (1) of the methods below, develop a final project addressing the Assignment questions:  
  
  
Address the following questions  
What is the epidemiological concern?  
What population is it affecting?  
What potential population may be affected if this concern is not addressed?  
What are the risk factors associated with the epidemiological concern?  
What public health recommendation can you make to alleviate your identified epidemiological concern?  
This project should demonstrate your ability to analyze the benefits and challenges of multiculturalism and diversity in a global context and recommend solutions.