**Appendix B: CAP Draft Instructions**

Students submit two drafts of their CAP paper during the term. The student’s clinical instructor reviews the drafts and provides feedback. Each draft earns a maximum of 5 points.

Consult the “CAP Instructions and Rubric” document for guidance on content.

See the course roadmap for due dates.

1st draft contains:

* Introduction
* Literature review of the topic/issue

The first draft should include proper APA-styled citations for the articles referenced. It does NOT need to include an APA-styled title page; however, this is a requirement for the final paper.

2nd draft contains:

* Literature review of the solution/interventions
* Implementation/intervention

The second draft should include proper APA-styled citations for the articles referenced.

**Instructor Feedback**

* These drafts **ARE** an opportunity for the instructor to tell the student if they are on the right track for content, writing, and formatting.
* The drafts **ARE NOT** an opportunity to receive detailed corrections on content and APA style.

Students are encouraged to seek writing/APA assistance from the APA Publication Manual, ResU’s lib guides, the Online Writing Lab (OWL) at Purdue, or through the *TutorMe* resource found on the landing page of Brightspace.

**Grading criteria**

CAP drafts will be assessed using the following criteria. Late submissions will lose up to 10% for every day submitted past the due date.

**4-5 points: very good/good**

Draft follows all instructions; includes the required content contained in the CAP rubric. Writing is cohesive. Draft may have one or two deficiencies in completeness, content, writing mechanics, or APA format.

**3 points: average**

Draft follows most instructions; includes most of the required content contained in the CAP rubric. Writing may need improvement. Draft has three or four deficiencies in content, writing mechanics, or APA format.

**1-2 points: deficient**

Assignment is submitted but does not follow directions, lacks content, and/or is incomplete.

**0 points:** Nothing submitted

**Appendix C: CAP Instructions and Rubric**

**Description**: The Clinical Application Project (CAP) is an opportunity for the BSN student to identify an issue, topic, or challenge that is relevant to their Role Transition clinical placement. The student will examine the research related to their topic and investigate the literature regarding a potential solution for, or intervention to improve, the issue. The student then creates a final project, intervention, or solution to their identified topic. They will present their work in a professional paper and electronic poster which will be presented via video.

**Directions**:  Identify a problem, issue of concern, or area for improvement *relevant to your clinical setting*. Describe the importance of the area of concern (include facts, statistics etc.). Consult with your RN preceptor and ResU clinical faculty regarding your topic. Your clinical instructor must approve the topic before work is initiated.

Critically analyze the literature related to the area of concern. Identify possible solutions to the selected area of concern, based on the evidence in the literature. Review each for its strengths, weaknesses, and feasibility. Select one solution. Engage in the necessary work for this quality improvement project (e.g., develop a new form and identify approvals required for its use). Although students may not have enough time to actually *implement* their entire project or quality improvement activity, the final work product should clearly outline the plan for implementation, including a timeline. Students will provide evidence of the final work product (e.g., educational program outline, instructional pamphlets, nursing form, pocket resource, new policy).

The student will create an electronic poster which visually represents the clinical application project. The e-poster displays similar components as the paper, but in a very concise and visually pleasing design. Further guidelines and instructions for the e-poster are included in the document entitled “e-Poster Creation”.

The final paper and electronic poster are graded according to the specifics contained in the following grading rubric. Due to the pandemic, e-poster presentations will not take place on campus. Instead, students are expected to present via video and upload to Brightspace. More information to follow.

**Appendix C (cont’d): CAP Instructions and Rubric**

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| **Grading criteria for PAPER** | **Points** | **Comments** |
| **Introduction**   * Introduces topic and provides overview of the issue (2 pts.) * Discusses why this issue is pertinent to the particular unit/organization and what led student to choose the topic (2 pts.) * Identifies unit, manager, etc. support for the project (1 pt.) * Identifies how the project will specifically benefit the unit/organization (2 pts.) | **/7** |  |
| **Literature review: topic/issue**   * Includes two recent articles (less than 5-7 years) from professional nursing or health sciences journals (2 pts.) * For each article: provides brief summary and discusses how the article is pertinent and relevant to the topic/issue (4 pts./each article=8 total) | **/10** |  |
| **Literature review: solution/intervention**   * Includes two recent (less than 5-7 years) articles from professional nursing or health sciences journals (2 pts.) * For each article: provides brief summary and discusses how the article is pertinent and relevant to the solution or interventions (4 pts./each article=8 total) * Articles support the student’s chosen solution or intervention (2 pts.) | **/12** |  |
| **Implementation/intervention**   * Clearly describes final project or intervention (2 pts.) * Outlines specific steps to implement final project/solution, including timeline for how the project could be “rolled out” (4 pts.) * Discusses how the project will address/improve the clinical issue (2 pts.) * Discusses future follow-up, evaluation, and/or measurement of the impact of the project (3 pts.) | **/11** |  |
| **Paper mechanics**   * Incorporates required content in a 4-5-page paper (not including title page and reference page) (2 pts.) * Follows correct APA:   + Proper title page (1 pt.)   + Appropriate text spacing, font size, headings, and in-text citations (2 pts.)   + Formatted reference page (2 pts.) * Writes clearly; uses correct grammar, spelling, and punctuation; avoids first person voice (3 pts.) | **/10** |  |
| **Grading criteria for e-POSTER** | **Points** | **Comments** |
| **Topic/issue**   * Clearly displays the topic or issue (2 pts.) * Includes general information about the topic or issue   (2 pts.) **\***   * Communicates specifics about why it is pertinent to the particular unit or organization (2 pts.) **\*** * States institutional support (1 pt.)   **\***If applicable, poster uses appropriate graphic or visual which conveys national or local data, trends, organization or unit statistics, etc. | **/7** |  |
| **Literature review of the topic/issue**   * Includes literature support of the topic or issue (1 pt.) * Summarizes most important point(s) of each article (4 pts.) * Clearly connects authors with literature points (1 pt.) | **/6** |  |
| **Solution/intervention**   * Clearly outlines solution and presents as feasible (3 pts.) * Includes literature support of chosen solution (2 pt.) * Clearly connects authors with solution literature (1 pt.) | **/6** |  |
| **Implementation**   * Identifies and explains final project and attaches a copy of “work product” (in-service handouts, pamphlet, form, pocket card, for example) (4 pts.) * Specifically describes how the final project would be implemented, including timeline for “roll-out” (2 pts.) * Describes how the impact of the project could be measured or evaluated (2) * Addresses the future implications of the project for the unit and/or nursing in general (2 pts.) | **/10** |  |
| **e-Poster mechanics**   * Professional looking: follows elements of e-poster construction; organized and clear layout that flows well (2 pts.) * Visually appealing: words and graphics are easy to see; appropriate use of color (2 pts.) * Student’s name, Resurrection University and project site are clearly identified (1 pt.) * Reference page is complete, in proper APA format, and submitted with the e-poster (1 pt.) | **/6** |  |

**TOTAL /85**