*Paper details*

Task II: An annotation of transcripts of classroom talk

• The transcripts can be from your own teaching or someone else’s

• 60% credit

• 2,500-3,000 words (excluding the transcripts, references, and appendix)

• Due 11:59pm, May 10, 2021

• Please submit the file in .doc or .docx format

An ideal annotation does the follows:

• Quoting, paraphrasing, and/or interpreting the main points of the annotated classroom talk

• Recognizing the value of the teacher and student talk

• Identifying possible flaws and giving reflections, comments and/or suggestions

• Serving as a standalone piece of writing that can be understood by yourself and others

Format:

Introduction
– What is the annotation about?

Data
– Where were the transcripts from? What is the discussion topic? How many participants, turns, words?

Analysis/annotation strategies
– What strategies do you use to examine the transcripts? How to analyze the teacher talk and student talk?

Results and Discussion (can also be separated into two sections)
– What are the major findings? What do the findings indicate?

Conclusion
– What are the concluding remarks from the annotation of the transcript excerpt?