*Paper details*

Task II: An annotation of transcripts of classroom talk  
  
• The transcripts can be from your own teaching or someone else’s  
  
• 60% credit  
  
• 2,500-3,000 words (excluding the transcripts, references, and appendix)  
  
• Due 11:59pm, May 10, 2021  
  
• Please submit the file in .doc or .docx format  
  
An ideal annotation does the follows:  
  
• Quoting, paraphrasing, and/or interpreting the main points of the annotated classroom talk  
  
• Recognizing the value of the teacher and student talk  
  
• Identifying possible flaws and giving reflections, comments and/or suggestions  
  
• Serving as a standalone piece of writing that can be understood by yourself and others  
  
Format:  
  
Introduction  
– What is the annotation about?  
  
Data  
– Where were the transcripts from? What is the discussion topic? How many participants, turns, words?  
  
Analysis/annotation strategies  
– What strategies do you use to examine the transcripts? How to analyze the teacher talk and student talk?  
  
Results and Discussion (can also be separated into two sections)  
– What are the major findings? What do the findings indicate?  
  
Conclusion  
– What are the concluding remarks from the annotation of the transcript excerpt?